

We have some unexpected time off due to the Covid-19 virus causing health concerns for the elderly and some folks with preexisting health conditions; we all must do our part to stop the spread of this virus. It is a world-wide phenomenon. Thank you so much for helping the community during these trying times! We will get through this. I will be checking my work e-mail periodically.

While we are all doing our part with “social distancing”, or “self-quarantining”, here are some things your child can do to maintain the skill sets we have worked so hard on this year in my class:

- 1) Read good books (to take it up a notch, try taking notes on the book- especially trying to identify “foreshadowing”!)
- 2) Continue to work on the “Native Notebook” we started the week of 3/9 - 3/13 (last week).
 - a. Luckily, we just started this project and there is a lot of work left for your child to do!
 - b. I also required them to do some of the work over the weekend, so they should have brought their materials (Social Studies book and the booklet) home with them.
- 3) The Next Unit we are working on in Unit 3.
 - a. In the “Amber Book” by Dr. Lambert this Unit will be Chapters 4 through 6.
 - i. Chapter 4 will be detailed Cornell Notes over the chapter.
 - ii. Answer the Review Questions (pages 136 – 137)
 1. **GEOG. & HIST. Q’s 1,2,3**
 2. **SHORT ANSWER 1 – 10**
 3. **ALL CRITICAL THINKING QUESTIONS.**
 - iii. Chapter 5 will be just reading the chapter (Cornell Notes are optional, not extra credit).
 - iv. Answer the Review Questions (pages 164 – 165)
 1. **GEOG. & HIST. 1, 2, 3.**
 2. **SHORT ANSWER 1 – 11**
 3. **ALL CRITICAL THINKING QUESTIONS.**
 - v. Chapter 6 will be about researching (and citing sources) and you have a few choices!
 1. Pick a topic from the “PEOPLE” column on page 166.
 - a. Research the chosen topic.
 - b. Use the format “Who, What, When, Why, Where, & How” like a journalist.
 - c. Create a project to showcase your research (maybe use Microsoft Office 365 and use technology to create a “Prezi”, or “Beautiful.Ai” project?
 - i. As an added bonus, submit it to me online!?
 2. **OR** pick a topic from the “PLACES” column on page 166.
 - a. Research the chosen topic.
 - b. Use the “Who, What, When, Why, Where, & How” like a journalist.
 - c. Create a project to showcase your research (maybe use Microsoft Office 365 and use technology to create a “Prezi”, or “Beautiful.Ai” project?
 - i. As an added bonus, submit it to me online!?
 3. **OR** Take proper, detailed Cornell Notes on Chapter 6 using a word document!
 - a. Answer the review questions on pages 192 – 193
 - i. **DEFINE KEY TERMS:** all on page 192
 - ii. **CRONOLOGY:** all on page 192
 - iii. **SHORT ANSWER:** all
 - iv. **CRITICAL THINKING:** all
 - a. **ENRICHMENT:** on page 193 is extra credit.